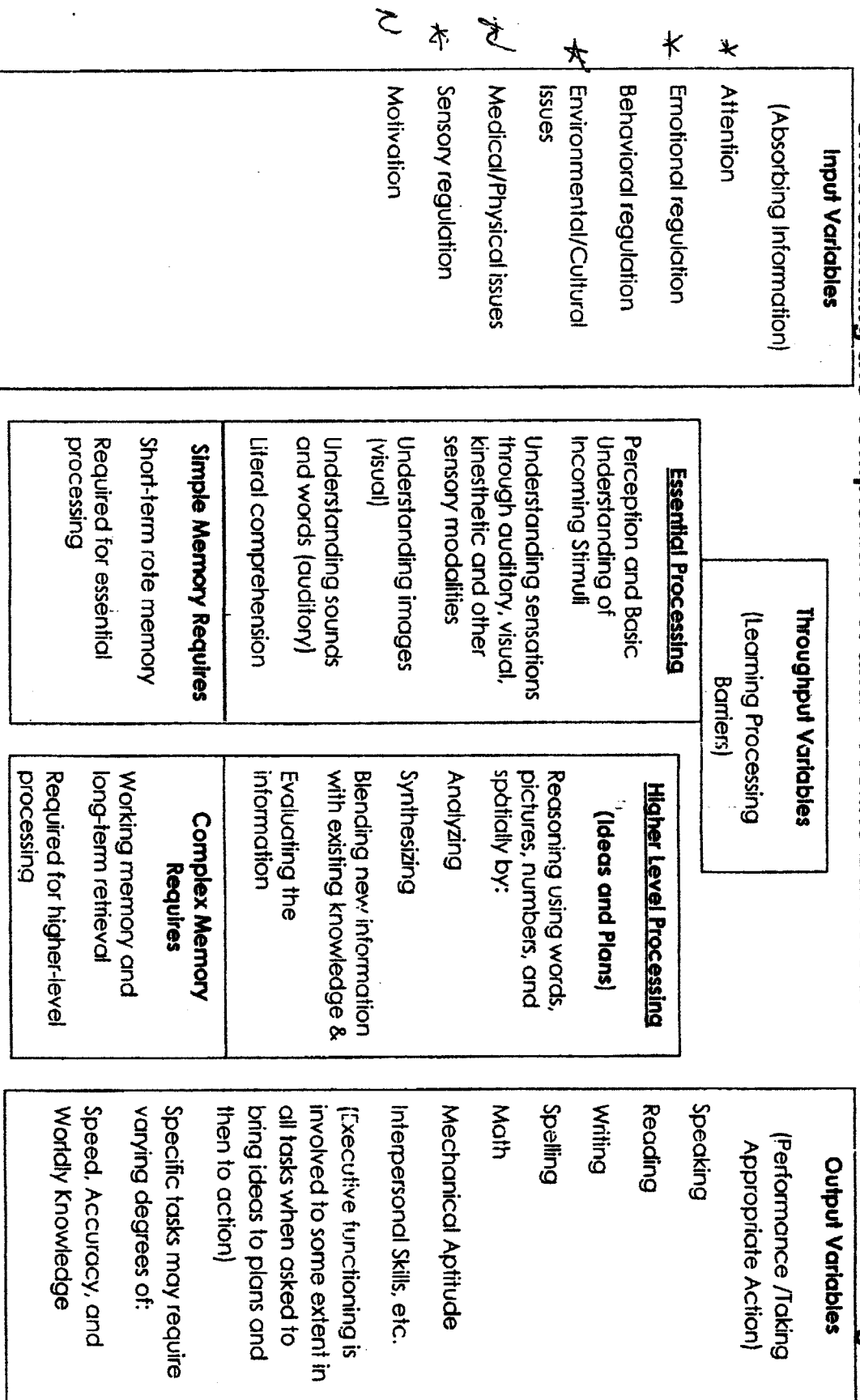


Understanding the Complexities of and Possible Barriers to Your Child's Learning



Learning and then performing executive functions tend to be complex (i.e., effectively taking ideas to plans to action). Children who have one or two barriers to learning can typically overcome them (or at least effectively manage them) with short-term interventions. Other children who have multiple barriers may require long-term and intensive types of interventions. © 2009 Gary L. Patrick, Ph.D. & Rosanne Manus, M.A.

EFFICIENT PROCESSING REQUIRES

Good body in space awareness

Feeling safe (not hyper- or hypo- responsive to routine sensory inputs)

Ability to discriminate, prioritize, filter, coordinate, organize and integrate incoming sensory inputs

Working memory: 5-10 minutes for children; 10-20 minutes for adults



LITERACY

Comprehension

Vocabulary

Reading Fluency

Phonics

Phonological Awareness

Phonemic Awareness

