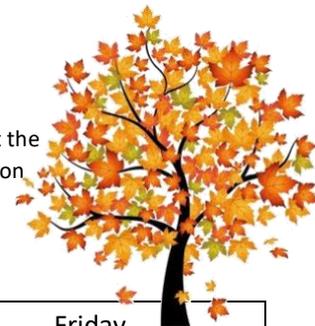




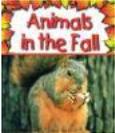
Fall/Autumn

Autumn is a beautiful time of year with crisp cool breezes, colorful leaves and a harvest of abundant vegetables. We will be talking about the colors of the season, why do the leaves change color and fall, and we will touch on what some animals do in the fall to prepare for season ahead.



Week of: October 1st -5th Teachers: Ms. Erika and Mrs. Emily



	Monday	Tuesday	Wednesday	Thursday	Friday
Library/Language Arts (Materials, finger plays, stories used, etc.)	When Autumn Falls Kelli Nidey 	Autumn Karen Bryant-Mole 	Fall is Here! Counting 1 to 10 Pamela Jane 	Leaf Man Lois Ehlert 	Animals in the Fall Gail Saunders-Smith 
Teaching Strategies	Shows interest in books Obj.17a.2 4	Uses and appreciates books Obj.17a.3 6 9	Verbally counts (not always in order) Obj.20a.2 1 8	Shows interest in books Obj.17a.2 5	Pays attention to sights and sounds Obj.11a.2 3
NC Foundations	Respond to and initiate dialogue with another person. LDC-2e 6	Engage in reading behaviors independently (choose books, turn pages (but not always in order). LDC-8d 1 4	Listen to simple and repetitive books, stories, and songs for a brief period. LDC-8f 3 10	Listen to simple and repetitive books, stories, and songs. LDC-8c 2 4	"Jabber" and put together vocalizations in a way that sounds like the rhythm and flow of their home language. LDC-6c 6 8 9
Music and Movement (Songs, records, instruments, etc.)	Autumn Leaves are Falling Down (song)	Orange, yellow, red and brown (song)	Fall (song)	5 Little Leaves (song)	Grey Squirrel, Grey Squirrel (song)
Teaching Strategies	Experiments with different ways of balancing Obj.5.4 1 8 5	Joins in rhyming sings and games Onj.15a.2 1 7	Shows an interest in the speech of others Obj.8a.2 2 9	Notices and discriminates alliteration Obj.15b.1 3 7 8 10	Responds to simple verbal requests accompanied by gestures or tone of voice. Obj.8b.2 2
NC Foundations	Focus on and enjoy playing with repetitive sounds, words, rhymes, and gestures. LDC-11b 7 3	Participate in experiences using rhythmic patterns in poems and songs using words, clapping, marching, and/or using instruments. LDC-11 3 5 8 10	Move to music in their own way. CD-5h 4	Imitate parts of familiar songs, chants, or rhymes. LDC-7e 5 6 9	Express themselves by moving their bodies CD-5d 7
Outdoor Time or Vigorous Indoor Activity (Planned Activity)	Nature Walk	Painting outside with Fall colors	Exploring our Fall sensory bin	Leaf toss and pick up	Being animals in the Fall (squirrel, bear, etc.)
Teaching Strategies	Pays attention to sights and sounds Obj.11a.2 3	Grasps drawing and writing tools, jabbing at paper. Obj.7b.2 3 4 10	Uses fingers and whole-arm movements to manipulate and explore objects. Obj.7a.4 4 7	Manipulate balls or similar objects with stiff body movements Obj. 6.4 2 6	Experiments with different ways of moving Obj.4.4 8 9
NC Foundations	Use abilities to observe and explore natural phenomena indoors and outdoors with focus, using all senses CD-14b 9 10 2	Imitate actions of older siblings and playmates. ESD-4d 2 7 9	Show pleasure when exploring and making things happen APL-1f 2 5	Explore quantity CD-10c 1 3 8 10	Follow simple directions and/or visual cues LDC-1g 2 4 10

Art (Additions to Environment or activities)		Painting with fall colors		Leaf Suncatcher	
Teaching Strategies		Grasps drawing and writing tools, jabbing at paper. Obj.7b.2 2 5 8		Follows simple requests not accompanied by gestures Obj.8b.4 1 4 9	
NC Foundations		Participate in and explore all possible media CD-4d 6		Use a pincer grasp to pick up an object with finger and thumb. HPD-5c 7	
Manipulative/Math (Changes to environment, graphs, flannel board activity, etc.)	Sticky Fall Tree (sticking paper leaves to a contact paper tree)		Leaf Matching & Shorting (matching and sorting by size and color)		Acorn Drop (dropping acorns into a container)
Teaching Strategies	Uses fingers and whole-arm movements to manipulate and explore objects. Obj.7a.4 2 10 7		Matches similar objects Obj.13.2 5 10		Plays near other children: uses similar materials or actions. Obj.2c.2 1
NC Foundations	Use hands and eyes together themselves finger HPD-5e 5 8		Focus on an interesting activity or interaction shared with adults for a short period of time. APL-8e 6 8 9		Use hands to manipulate objects HPD-5d 7
Science/Sensory (Changes to sensory table & activities)	Nature walk collection (examining the items collected on our nature walk)		Fall Sensory Bin (leaves, acorns, pinecones, small pumpkins)		Making Leaf Rubbings
Teaching Strategies	Uses senses to explore the immediate environment Obj.11d.2 6 9		Uses senses to explore the immediate environment Obj.11d.2 3 6		Scribbles or marks Obj.19b.1 2 4 6 10
NC Foundations	Show curiosity and investigate the world of nature indoors and outdoors CD-14d 1 4		Explore the environment on their own, but check in with a familiar, trusted adult occasionally. ESD-2d 1 7		Do new things with familiar objects or combine them in unusual ways APL-4d 1 3
Blocks (Changes to the Environment)	Children will create their own fall scene with the toys (woodland animals, tree blocks and leaves)				
Teaching Strategies	Imitates others in using objects in new and/or unanticipated ways Obj.11e.2				
NC Foundations	Play alongside other children, sometimes imitating their actions. APL-3e				
Dramatic Play (Changes to the Environment)	Camping (campfire, small camping chairs)				
Teaching Strategies	Imitates actions of others during play; uses real objects as props Obj.14b.2				
NC Foundations	Use hats and clothes for dress up make-believe. CD-5e				
Social Emotional Activities	Learning the signs for leaf and Autumn and using them throughout the week				
Teaching Strategies	Vocalizes and gestures to communicate Obj.9a.2				
NC Foundations	Begin to participate in give-and-take exchanges of sounds and gestures ("serve and return"). APL-3d				
Family Involvement: Come join us for our Fall Fest October 13 th from 9-11am					

