## **BLOCKS**

ADDING Legos (Rainbow colors)
ACTIVITY Build a rainbow

#### LIBRARY/LANGUAGE ARTS

(Material Books)
MONDAY In the Rain with Baby
Ducks.

**TUESDAY** Magic School Bus Rides the Wind.

**WEDNESDAY** You Are My Sunshine.

**THURSDAY** Sunny Days **FRIDAY** My Rainbow Surprise.

# SCIENCE/SENSORY

TUESDAY Cloud in a jar (foam soap and food coloring)
THURSDAY Make thunder with drums, and rain with rain stick.
NC Foundations APL-3e Play alongside other children, sometimes imitating their actions.

# **SOCIAL EMOTIONAL ACTIVIES**

How does the weather make you feel? (thunder, rain, sun)

#### DRAMATIC PLAY

**ADDED** Rain coat and boots **ACTIVITY** Pretend to splash in the rain.

INTEREST; Weather
CLASS MIGHY DUCKS
TEACHERS Mrs. Laura
Ms. Brittany
DATE September 17-21, 2018

## **MUSIC AND MOVEMENT**

TUESDAY Itsy Bitsy Spider WEDNESDAY Its Raining its pouring. THURSDAY Rain FRIDAY Great Big Snowman

Monday Mr. Golden Sun

# **FAMILY INVOLVEMENT**

ACTIVITY
Join us anytime in the classroom

# OUTDOOR TIME OR VIGOROUS INDOOR ACTIVITY

MONDAY Look for Clouds.

TUESDAY Observe wind chimes.

WEDENESDAY Draw clouds on sidewalk (Chalk)

THURSDAY See if Ice melts

FRIDAY Talk about the weather.

#### MANIPULATIVE/MATH

**TUESDAY** Count the colors in the rainbow. **WEDNESDAY** Matching weather (sun, cloud, raindron, rainbow)

raindrop, rainbow)

FRIDAY Sort snowflake by color (blue, purple, pink)

#### ART

MONDAY Painting rain
(white paper and blue paint)
WEDNESDAY Wind painting
(med. size ball, container,
paper and paint)
FRIDAY Paint with water
NC Foundations-4d Do new things
with familiar objects or combine
them in unusual ways.

# GOALS AND OBJECTIVES

(Goal for each child)

Uses language to express thoughts GM, JH, JS

Demonstrates knowledge of patterns JM, NM, AH

Showing pleasure when exploring and making things happen. BG, EG

Using toys or other object to make things happen. TB, AA

# **Spotlights**

An activity that we did last week with our "Jungle Animals" lesson the children really enjoyed listening and identifying the animal sounds.