

Class: NC Pre-K Peacocks
 Date Range: October 8-12, 2018
 Teachers: Ms. Meliya and Mrs. April

Big Idea: Apples



Essential Questions/Objectives: What would happen if we didn't have apples? Children will be able to use scientific inquiry skills.

Activity	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breakfast, Free Choice, & Transition 7:45-8:30	Arrival /wash hands / Sign in NCFELD for Reading 12d Recognize and name some letters of the alphabet, especially those in their own name. LDC-12d /Free Choice/Breakfast	Arrival /wash hands / Sign in NCFELD for Reading 12d Recognize and name some letters of the alphabet, especially those in their own name. LDC-12d /Free Choice/Breakfast	Arrival /wash hands / Sign in NCFELD for Reading 12d Recognize and name some letters of the alphabet, especially those in their own name. LDC-12d /Free Choice/Breakfast	Arrival /wash hands / Sign in NCFELD for Reading 12d Recognize and name some letters of the alphabet, especially those in their own name. LDC-12d /Free Choice/Breakfast	Arrival /wash hands / Sign in NCFELD for Reading 12d Recognize and name some letters of the alphabet, especially those in their own name. LDC-12d /Free Choice/Breakfast
Morning Meeting 8:35-8:55 -Review classroom rules -Los Colores -Good Morning /Buenos Dias Song -Days of School Ten Frame 21 st Century Skills- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions	Instructional Procedures: -Apples by Kristin Ward -Review letters Aa and Bb NCFELD APL1o: Show interest in a growing range of topics, ideas, and tasks	Instructional Procedures: -Ten Apples Up on Top by Theo LeSieg -Letter Cc NCFELD Goal LDC-8: Children develop interest in books and motivation to read. Listen to and discuss storybooks, simple information books, and Poetry. LDC-81 TSG: Literacy Objective 18a: Interacts during read-alouds and book conversations	Instructional Procedures: -Apples by Gail Gibbons -Letter Dd NCFELD Goal LDC-8: Children develop interest in books and motivation to read. Listen to and discuss storybooks, simple information books, and Poetry. LDC-81 TSG: Literacy Objective 18a: Interacts during read-alouds and book conversations	Instructional Procedures -The Apple Pie Tree by Zoe Hall -Letter Cc and Dd NCFELD Goal LDC-8: Children develop interest in books and motivation to read. Listen to and discuss storybooks, simple information books, and Poetry. LDC-81 TSG: Literacy Objective 18a: Interacts during read-alouds and book conversations	Instructional Procedures: -Apple by Nikki McClure -Review letters A-D NCFELD Goal LDC-9: Children comprehend and use information presented in books and other print media. Ask questions about a story or the information in a book. LDC-9m TSG: Literacy Objective 18a: Interacts during read-alouds and book conversations

<p>Small Developmental learning group during free choice center time</p> <p>10:00-11:00</p>	<p>LITERACY ACTIVITY</p> <p>Alphabet Apple Tree: Children will place pom poms on the letters using a clothes pin after pulling a letter out of a box.</p> <p>TSG 7a: Uses fingers and hands</p> <p>NCFELD LDC 12g: Recognize and name several letters of the alphabet, especially those in their own name and in the names of others who are important to them.</p>	<p>MATHEMATICS ACTIVITY</p> <p>Taste Testing Apples: Children will taste red, green, and yellow apples. They will vote on their favorite and use a graph to see which apple had the most or the least.</p> <p>TSG 20a: Counts</p>	<p>FINE MOTOR ACTIVITY</p> <p>Visual Discrimination: Children will place glass stones on the two apples that are the same.</p> <p>TSG 7a: Uses fingers and hands</p>	<p>MATHEMATICS ACTIVITY</p> <p>Number Order Apple Themed Puzzles: Children will complete the puzzles using number order and/or visual discrimination.</p> <p>TSG:Physical Objective: Uses fingers and hands</p> <p>TSG 20a: Counts</p>	<p>LITERACY ACTIVITY</p> <p>Write Vocabulary Words: Children will write vocabulary words using Apple Word Wall Cards</p> <p>TSG:Physical Objective: Uses fingers and hands</p> <p>NCFELD HPD 5m: Draw and write smaller figures with more detail</p>
---	---	---	--	--	--

	<p>FINE MOTOR ACTIVITY</p> <p>Magnetic Alphabet Matching: Children will use magnetic letters and a template to match the letters to the correct area.</p> <p>TSG:Physical Objective: Uses fingers and hands</p> <p>NCFELD LDC 12g: Recognize and name several letters of the alphabet, especially those in their own name and in the names of others who are important to them.</p>	<p>MATHEMATICS ACTIVITY</p> <p>Number Order Apple Themed Puzzles: Children will complete the puzzles using number order and/or visual discrimination.</p> <p>TSG:Physical Objective: Uses fingers and hands</p> <p>TSG 20a: Counts</p>	<p>SCIENCE ACTIVITY</p> <p>Sink or Float-Apple Edition: Children will first make a prediction about whether or not apples sink or float, and then the children will experiment with the apples and water.</p> <p>TSG 2: Counts</p>	<p>SOCIAL EMOTIONAL/COOKING ACTIVITY</p> <p>Crockpot Applesauce: Children will assist with making crockpot applesauce. As it is being made and eaten, children will discuss the nutritional value of apples (fiber, vitamin C, potassium)</p> <p>NCFELD HPD-1w: Name foods and beverages that help to build healthy bodies.</p>	<p>FINE MOTOR ACTIVITY</p> <p>Visual Discrimination: Children will place glass stones on the two apples that are the same.</p> <p>TSG 7a: Uses fingers and hands</p>
--	---	--	--	---	--

<p style="text-align: center;"><u>Blocks</u></p> <p>Add apples, sticks, pictures of apple orchards</p> <p>Children will use added materials to create tan apple orchard</p> <p>21st Century Skills-Collaborates with others- Demonstrates ability to work effectively and respectfully with diverse teams.</p> <p style="text-align: center;"><u>Outdoor Learning</u></p> <p>- SOYA: Walking and Running (M) -Hide and Seek (T) -SOYA: Walking and Running (W) -Tag(TH) -SOYA: Walking and Running (F)</p>	<p style="text-align: center;"><u>Music and Movement</u></p> <p>Rainbow Breath Los Colores Freeze Dance Shake Your Sillies Out Way Up High in the Apple Tree</p> <p style="text-align: center;"><u>Language Arts</u></p> <p>-Books related to the theme -Journals are completed M,W, F -Signing in daily</p> <p>TSG: Cognitive Objective14- Uses symbols and images to represent something not present. TSG: Literacy Objective 15: Demonstrates Phonological Awareness A: Identifies and names letters NCFELD -Alphabet Knowledge-Children begin to: 15.20 Recognize and name some letters of the alphabet, especially those in their own name and in the names of others who are important to them. TSG: Literacy Objective 17-Demonstrates knowledge of print and its use B-Uses print concepts.</p>	<p style="text-align: center;"><u>Manipulative/Math</u></p> <p>-Number Order Apple Themed Puzzles -Taste Testing Apples:Graph</p> <p>TSG: Physical Objective 7: Demonstrates fine motor strength and coordination A: uses fingers and hands NCFELD -11. Motor Skills- 11.3 Explore and engage in activities that enhance hand- eye coordination.</p> <p style="text-align: center;"><u>More Than Mud Pies</u></p> <p>-Crockpot Applesauce</p> <p style="text-align: center;"><u>Social/Emotional</u></p> <p>Second Step: Week 4- Self-Walk Red and Green Choices</p> <p>TSG: Social-Emotional Objective 3. Participates cooperatively and constructively b. Solves social problems</p>
<p style="text-align: center;"><u>Dramatic Play</u></p> <p>Add apples, price signs, apple orchard signs</p> <p>Children will use added materials to pretend to buy and sell apples and items made from apples</p> <p>TSG: Cognitive Objective14- Uses symbols and images to represent something not present. B: Engages in socio-dramatic play.</p> <p>NCFELD for Emotional and Social Development (ESD) Developing a Sense of Self with Others Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Apple Collage : paper, scissors, glue Magazine Faces: magazines, scissors, glue, paper (T) Red, Yellow, and Green Process Art: paper, red, yellow, and green paint, paper towel tube (W) Free Art: paper, various drawing materials, scrap materials, glue (TH) Apple Printing: paper, paint (F)</p> <p>**Free choice art is available during center time every day</p> <p>TSG: The Arts Objective 33: Explores the visual arts NCFELD 20. Creative Expression Children begin to: 20.1 Participate in art, music, drama, movement, dance, and other creative experiences. 21st Century Skills-Creativity-Children have opportunities to express their ideas in multiple ways.</p>	<p style="text-align: center;"><u>Science/Sensory</u></p> <p>-Sink or Float: Apple Edition-Children will predict whether or not the apples will sink or float, and then test their hypothesis</p> <p>-Sensory Bin: colored water, scoops</p> <p>TSG: Science and Technology 28. Uses tools and other technology to perform tasks. NCFELD Goal CD-15: Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.[1]</p> <p style="text-align: center;"><u>Technology</u></p> <p>123 Numbers ABC Letter Tracing Various educational apps on Seedling Alexa: What's the weather; themed related questions</p>

Upcoming Events: Saturday, October 13: Fall Festival in the classrooms from 9-11; Monday, October 29: NO NC PRE-K due to Teacher Work day.

Parent Involvement: We need red apples, green apples, and yellow apples. Can you bring some? As you shop in the stores (whether for our class or not) ask your child to find things on your list. This helps keep them entertained in the stores while also promoting literacy/reading skills.

Lesson Plan Reflection: