

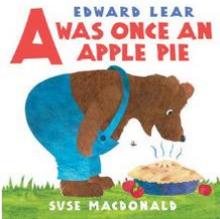
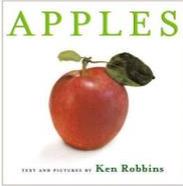
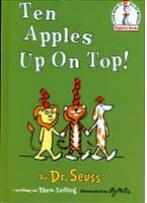
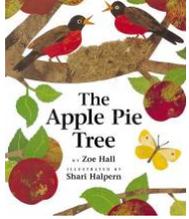
Weekly Lesson Plan

Big Idea-



Class: NC Pre-K Seahorse's Date Range: September 17-21 Ms. Megan & Mrs. Laura

Essential Questions/Objectives: Apples, Apples...Apples. Children will develop science and math skills. Learn about different types of apples. Identify characteristics of apples. and engage in cooking and graphing activities.

Activity	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breakfast & Transition 8:30 –9:00	Arrival/wash hands/sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name (ALL CHILDREN) Free Choice Breakfast	Arrival/wash hands/sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name (ALL CHILDREN) Free Choice Breakfast	Arrival/wash hands/sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name (ALL CHILDREN) Free Choice Breakfast	Arrival/wash hands/sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name (ALL CHILDREN) Free Choice Breakfast	Arrival/wash hands/sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name (ALL CHILDREN) Free Choice Breakfast
Circle time “Come to the Circle” “The World is a Rainbow” Good Morning Song in English & Spanish 21st Century Learning-Communication- Communicates effectively in diverse environments (including multi-lingual) Classroom Rules Review & Song Weather report Zoo phonic Letter “Meet me at the Zoo”. Letter “A, And B” Song & Letter Sound	Instructional Procedures : Book:  “Way Up High in the Apple Tree” finger plays Way up high in the apple tree, Five red apples smiled at me. I shook that tree as hard as I could, Dooowwwwwwn came an apple.... Mmmm, it was good!  TSG -Literacy Objective 18 Comprehends and responds to books and other texts	Instructional Procedures: Book: Apples  Review: Leaves are falling finger play with leaves TSG -Literacy Objective 18 Comprehends and responds to books and other text. A: Interacts during read-alouds and book conversations (BC, PK, YG, EF, JG, MP) Describe an Apple – Using five senses Anchor Chart	Instructional Procedures: Book : Ten Apples up on Top  “Way Up High in the Apple Tree” finger plays Way up high in the apple tree, Five red apples smiled at me. I shook that tree as hard as I could, Dooowwwwwwn came an apple....Mmmm, it was good!  TSG -Cognitive Objective 11 Demonstrates positive approach to learning A: attends and engaged (LC,BM)	Instructional Procedures: Book:  TSG -Literacy Objective 18 Comprehends and responds to books and other text. A: Interacts during read-alouds and book conversations Foundations-15. Foundations for Reading Motivation for Reading Children begin to: 15.2 Enjoy listening to and discussing storybooks, simple information books, and poetry read aloud. (RC, KC, AR, SA, KC, AC, SS)	Instructional Procedures: Book:  “Way Up High in the Apple Tree” finger plays Way up high in the apple tree, Five red apples smiled at me. I shook that tree as hard as I could,Dooowwwwwwn came an apple....Mmmm, it was good!  TSG -Cognitive Objective 11 Demonstrates positive approach to learning A: attends and engages

<p>Small Developmental Focus Group during free choice center time TSG Social-Emotional Objective 2- Establishes and sustains positive relationships. C- Interacts with Peers. Step 6- Initiates, Joins in, and sustains positive interactions with a small group of two to three children. 21st Century Learning- Children will have to work together to build their project.</p>	 <p>apple scented play dough</p> <p>Physical development While poking, rolling, and squishing play dough, children develop the small muscles in their fingers and hands. Through these manipulations, children develop eye-hand coordination, the ability to match hand movement with eye movement. They also gain strength and improve dexterity in their hands and fingers, critical areas of physical development for writing, drawing, and other purposes (EF, MP, RC, JC, AR, SA, AC, LC, YG, JG, PK, KC, BM, BC)</p>	<p>Weighing apples</p> <p>Foundations 17. Mathematical Thinking and Expression 17.10 Understand size and volume and make comparisons (short/tall, big/small, full/empty, length, weight, height, same, more, less). (SS, KC, SA)</p>	<p>Science- What do you think will happen, when you add water, vinegar, oil? Write down response</p>    <p>Foundations 2. Curiosity, Information-Seeking, and Eagerness 2.3 Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.</p>	 <p>Graph favorite apple.</p>	<p>Journals Childs Choice- teacher will help dictate it!!! TSG Physical Objective 7 Demonstrates fine more strength. B- Uses writing and drawing tools.</p> <p>Foundations 11. Motor Skills- 11.2 Experiment with handheld tools that develop strength, control, and dexterity of small muscles (SS, BM, BC, KC, YG)</p> <p>Cooking- Apple cinnamon muffins</p> 
<p>Small Developmental Focus Group during free choice center time TSG -Social-Emotional Objective 2- Establishes and sustains positive relationships. C- Interacts with Peers. Step 6- Initiates, Joins in, and sustains positive interactions with a small group of two to three children. 21st Century Learning- Children will have to work together to build their project.</p>	<p>Zoo Phonics letter Bb lesson – sing meet me at the zoo and practice writing letter or making the letter using sand</p> <p>TSG- Literacy Objective 15: Demonstrates Phonological awareness A: Identifies and names letters (LC, YG, JG, PK, KC, BM, BC)</p>	<p>“Will It Float - Predict if the apples will float – Graph</p> <p>Foundations 18. Scientific Thinking and Invention 18.13 Make estimates based on experiences with objects (ALL CHILDREN)</p>	<p>Second Step Unit1-Skills for Learning Week 2-Listening</p> <p>Listening, Focusing attention, using self-talk, and following direction</p> <p>Listening song, clean up song</p> <p>TSG-Social- Emotional Objective 1- Regulates own emotions and behaviors A: Manages Feelings Foundations 8. Developing a Sense of Self with Others Children begin to: 8.2 Seek out others when needing emotional support, physical assistance, social interaction, problem- solving, and approval(ALL CHILDREN)</p>	 <p>Mathematics Objective</p>	<p>Second Step Unit1-Skills for Learning Week 2-Listening</p> <p>Listening, Focusing attention, using self-talk, and following direction</p> <p>Listening song, clean up song</p> <p>TSG -Social- Emotional Objective 1- Regulates own emotions and behaviors A: Manages Feelings Foundations 8. Developing a Sense of Self with Others 8.5 Work to resolve conflicts positively. (ALL CHILDREN)</p>

Curriculum Integration / Key Learning Areas:
Blocks

Add pictures of leaves changing and build a town blocks

Build a town using town blocks
 Build an apple stand

Foundations
 2. Curiosity, Information-Seeking, and Eagerness
 2.3 Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.

Foundations 17. Mathematical Thinking and Expression
Children begin to:
 17.10 Understand size and volume and make comparisons (short/tall, big/small, full/empty, length, weight, height, same, more, less).

Outdoors Learning
 SOYA Week 1- Foundation Skills
 (Monday, Wednesday, Friday)
 -Dancing outside
 -Side walk chalk trace different body parts
 -Balance beam
 -Have a school or neighborhood cleanup.

Music and Movement:
 Apples are falling
 Music Apple game
 Five Little Apples
 Apple songs
 Name song
TSG Arts Objective 34: Explores musical concept and expression

Language Arts
Add apple words
Zoo Phonic letter Aa And Bb
 -Add alphabet magnets to be matched on the dry erase board.
TSG -Literacy Objective 15: Demonstrates Phonological awareness A: Identifies and names letters
Foundations -Alphabet Knowledge-Children begin to:
 15.20 Recognize and name some letters of the alphabet, especially those in their own name and in the names of others who are important to them. (KC, BC, BM, LC, JG, PK)

Manipulative/Math

Make color patterns
 Apple Harvest Puzzle

“Will It Float - Predict if the apples will float – Graph

Counting apple cut outs

More than Mud Pies
 An Apple a Day
 Cooking- Apple cinnamon muffins



Dramatic Play
 (Changes to environment)
 Children will pretend to be making different apple treats – pies, muffins,
 Adding Recipe books Adding measuring Cups, and bowls and pick apples



Foundations
 2. Curiosity, Information-Seeking, and Eagerness
 2.3 Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.

17. Mathematical Thinking and Expression
Children begin to: 17.10 Understand size and volume and make comparisons (short/tall, big/small, full/empty, length, weight, height, same, more, less). (All Children)

Art:
Free art expression is always an available choice during center time Foundations-Creative Expression Children begin to: 20.1 Participate in art, music, drama, movement, dance, and other creative experiences.

Life Cycle of an apple art

Tissue paper apples

Mixed media Art
Foundations
 20. Creative Expression
Children begin to: 20.1 Participate in art, music, drama, movement, dance, and other creative experiences.

Science/Sensory
Books-From Blossom to fruit
 Picking Apples
 Plant apple seeds visual

Sensory Table-



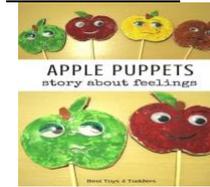
“Will It Float - Predict if the apples will float – Graph
Foundations 18. Scientific Thinking and Invention
 18.13 Make estimates based on experiences with objects

Science and Technology Objective 26: Demonstrates knowledge of the physical properties of objects and materials.

Weekly Reflection-

Family Involvement – Bring in apples for activities

Social Emotional



- Stop Go Visuals

- Second Step Unit 1-Skills for Learning Week 2-Listening
Social- Emotional Objective 1- Regulates own emotions and
behaviors A: Manages Feelings (All Children)

Foundations 8. Developing a Sense of Self with Others

Children begin to:

8.2 Seek out others when needing emotional support, physical
assistance, social interaction, problem- solving, and approval

UPCOMING EVENTS:

September 22- Just As I Am Fashion Show

October 13-Family Fall Fest