

Blocks

(Changes to environment and PLANNED ACTIVITY)

Add: Large dino print on wall, dinosaur mask

- Children can stack blocks as tall as dino foot.
- Use Dino mask, pretend to be a dinosaur while building.

Teaching Strategies Gold

Objectives for Development & Learning:

3. Participates cooperatively and constructively in group situations.
6. Demonstrates gross-motor manipulative skills.
9. Uses language to express thoughts and needs.
14. Uses symbols and images to represent something not present.
32. Demonstrates simple geographic knowledge.

CHILDRENS INTEREST

“ If You Give A Dinosaur”

Whales Class Rm

Teachers: Mrs.Salina & Ms.Leslie

August 13th- 17th



Health/ Wellness/ Nutrition

(From More than Mud pies)

What would herbivore eat?

We will discuss the different food options for herbivore, and sample throughout the week

Science/Sensory

(Change to sensory table PLANNED ACTIVITY)

Science Activity: Play-dough volcano

- playdough
- vinegar
- baking soda
- food coloring

Sensory Table: Sand and Funnels

Eye-hand coordination, fine motor skills, measuring, and comparison.

Manipulative/Math

(Changes to environment and PLANNED ACTIVITY.)

Monday – Friday:

- Dino Shape Find
 - Children will find & match shapes.
- Number recognition
 - We will continue develop counting and number recognition.

Teaching Strategies Gold

Objectives for Development & Learning:

7. Demonstrates fine-motor strength and coordination.
11. Demonstrates positive approaches to learning.
12. Remembers and connects experiences.
20. Uses number concepts.
- c) Connects numerals with thier quantities.

Dramatic Play

(Changes to environment and PLANNED ACTIVITY)

Add: csefel cards, timer, Dino feet

- Children can use CSEFEL card to help communicate in a calm manner.
- Timer can help with taking turns.

Teaching Strategies Gold

Objectives for Development & Learning:

2. Establishes and sustains positive relationship.
7. Demonstrates fine-motor strength and coordination.
21. Explores and describes spatial relationships.
26. Demonstrates knowledge of the physical properties of objects and materials.

Outdoor Learning or Vigorous Indoor Activity

Monday: Soccer

Tuesday: Feeding the Chickens

Wednesday: Parachute game

Thursday: Ride Bikes

Friday: Water Play

Teaching Strategies Gold

Objectives for Development & Learning:

4. Demonstrates traveling skills.
5. Demonstrates balancing skills.
6. Demonstrates gross-motor manipulative skills.

Library/Language Arts Books:

(Materials, finger plays, stories used, etc.)

We will read “How do Dinosaur’s” by Jane Yolen

- Say I’m Mad.
- Play with their Friends.
- Say I Love you.
- Go to School.

Teaching Strategies Gold

Objectives for Development & Learning:

8. Listens to and understands increasingly complex language.
17. Demonstrates knowledge of print and its uses.
18. Comprehends and responds to books.
- A) Interacts during read-aloud and book conversations.
- c) Retells stories.

Music and Movement

(Changes to environment and PLANNED ACTIVITY)

- Dino Stomp
- Bienvenido (good morning song)
- If your happy and you know it (replace with different emotion)
- The more we get together.

Teaching Strategies Gold

Objectives for Development & Learning:

15. Demonstrates phonological awareness.
- A) Notices and discriminates rhyme.
30. Shows basic understanding of people and how they live.

Art

(Additions to environment and PLANNED ACTIVITY)

M:Build a dino (paper shapes)

T: Paper plate dino (paper)

W:Dino stamping (paint, paper)

T:Surprise splat (Cotton rounds, hammer)

F:Water bottle art (water bottle, water colors, card stock paper)

Teaching Strategies Gold

Objectives for Development & Learning:

7. Demonstrate fine motor strength and coordination.
- a) Use fingers and hands. b) Use writing and drawing tools.
8. Listens to and understands complex language.
11. Demonstrates positive approaches to learning.
14. Uses symbols and images to think symbolically.
28. Uses tools and other technology to perform tasks.

Social Emotional Activities

Outside we will play a parachute activity. This will allow the children to come together & take turns.

SOYA

Special Olympics for Young Athletes

Lesson: Parachute Run

- Children will be given opportunity to run under parachute when lifted. Development of bending and flexibility, speed & coordination.

Goals and Objectives

(Goals for each child)

- Play and Imagination

- Goal APL-3: Children engage in increasingly complex play. (HP, KD,
- Goal APL-4: Children demonstrate creativity, imagination, and inventiveness. (EG,

Emotional and Social Development (ESD)

- Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups. (BS, EF, ER, KB, PJ,,BS, RS)

Foundations for Reading

- Goal LDC-12: Children develop knowledge of the alphabet and the alphabetic principle. (BC,EM)
- Goal LDC-15: Children use writing skills and writing conventions. (MC, PD)

Family Involvement Activity

- Please remember to bring sheet and blanket for week.

Technology

PLANNED ACTIVITY

Children will have allotted time to engage in education games such as number and letter recognition via tablets.

Weekly Objectives

This week we will read discuss the “How Do Dinosaurs” series by author Jane Yolen. Children will be able to talk about ways we should and should not behave. Throughout the week we will use music, pretend play and problem solving to resolve anger, sad or unpleasant moods.

Monday

Tuesday

Wednesday

Thursday

Friday



