

Weekly lesson plan
Teachers: Mrs. Megan & Mrs. Minnie

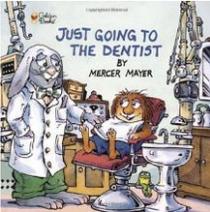
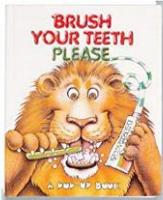
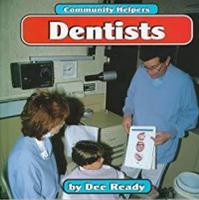
Class: NC Pre-K Seahorse's

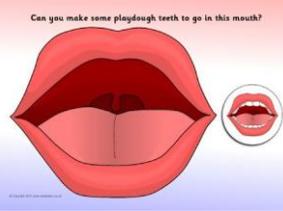
Date Range:

Big Idea: Dental Health



Essential Questions/Objectives: Children will gain knowledge of dental health, they will learn about Healthy and Unhealthy foods and good dental practices.

Activity	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breakfast & Transition 8:30 – 9:00	Arrival /wash hands / Sign in NC-FELD Foundations for Writing16.6 Use known letters and approximations of letters to write their own name. /Free Choice/Breakfast	Arrival /wash hands / Sign in NC-FELD Foundations for Writing16.6 Use known letters and approximations of letters to write their own name. /Free Choice/Breakfast	Arrival /wash hands / Sign in NC-FELD Foundations for Writing16.6 Use known letters and approximations of letters to write their own name. /Free Choice/Breakfast	Arrival /wash hands / Sign in NC-FELD Foundations for Writing16.6 Use known letters and approximations of letters to write their own name. /Free Choice/Breakfast	Arrival /wash hands / Sign in NC-FELD–Foundations for Writing16.6 Use known letters and approximations of letters to write their own name. /Free Choice/Breakfast
Circle time 9:00 – 9:20 –Come to the Circle (Music) –The World is a Rainbow –Good Morning Song in English & Spanish 21st Century Learning– Communication–Communicates effectively in diverse environments (including multi- lingual) (ALL CHILDREN) Counting Days of the Week and days of the week song NC- FELD 18.7 Demonstrate an awareness of ideas and language related to time (e.g., day and night, yesterday, today, tomorrow). Zoo phonic Letter of the week “Ww” & Review “Tt” song “Meet me at the Zoo”.	Instructional Procedures : Book: Just Going to the Dentist  TSG– Literacy Objective 18 Comprehends and responds to books and other text. A: Interacts during read-alouds and book conversations NC-FELD Foundations–15. Foundations for Reading Motivation for Reading Children begin to:15.1	Instructional Procedures: Book: Brush Your Teeth Please  TSG– Literacy Objective 18 Comprehends and responds to books and other text. A: Interacts during read-alouds and book conversations TSG– Literacy Objective 18 Comprehends and	Instructional Procedures: 	Instructional Procedures: Book: Meet Michael's Dentist.  Show children how to brush teeth using Laminated teeth, dry erase "stains", brush off with toothbrushes TSG– Literacy Objective 18 Comprehends and responds to books and other text. A: Interacts during read-alouds and book conversations NC- FELD Foundations–15. Foundations for Reading Motivation for Reading	Instructional Procedures: Book: Community Helper Dentists  Sequencing steps of brushing your teeth. With Visual TSG– Literacy Objective 18 Comprehends and responds to books and other texts C– Retells Stories NC-FELD 17. Mathematical Thinking

	<p>Show an interest in books, other print, and reading-related activities, including using and sharing books and print in their play.</p>	<p>responds to books and other texts C- Retells Stories</p>		<p>Children begin to:15.2 Enjoy listening to and discussing storybooks, simple information books, and poetry read aloud.</p>	<p>and Expression <i>Children begin to:</i> 17.9 Describe or demonstrate a sequence of events.</p>
<p>Small Developmental Focus Group during free choice center time</p> <p>TSG-Social-Emotional Objective 2- Establishes and sustains positive relationships. C- Interacts with Peers. Step 6- Initiates, Joins in, and sustains positive interactions with a small group of two to three children. 21st Century Learning- Children will have to work together to build their project.</p>	<p>Sip Smart chart</p> <p>Measure how much sugar is in things we drink/eat.</p>  <p>NC-FELD 16. Foundations for Writing <i>Children begin to:</i> 16.4 Learn how to tell their thoughts for an adult to write.</p>	<p>Healthy teeth Experiment</p> <p>What happens to our teeth when we drink different things? (use boiled eggs, cola, water, and milk for this experiment)</p> <p>NC-FELD 16. Foundations for Writing <i>Children begin to:</i> 16.4 Learn how to tell their thoughts for an adult to write. (all Children)</p>		<p>Healthy and Unhealthy food sorting</p> <p>NC-FELD 17. Mathematical Thinking and Expression <i>Children begin to:</i> 17.8 Sort, classify, and order objects on the basis of one or two attributes</p>	<p>Which is greater or less dental game.</p> <p>NC-FELD 17. Mathematical Thinking and Expression <i>Children begin to:</i> 17.10 Understand size and volume and make comparisons (, more, less).</p>
	<p>Sequencing steps of brushing your teeth. With Visual</p> <p>NC-FELD 17. Mathematical Thinking and Expression <i>Children begin to:</i> 17.9 Describe or</p>	<p>Teeth Lacing cards</p> <p>NC-FELD Motor Skills <i>Children begin to:</i> 11.1 Develop small muscle control and coordination.</p>		<p>Counting/ Fine motor playdough</p> 	<p>Teeth counting game. Roll the dice to count how many teeth to add.</p>  <p>TSG- Mathematics Objective 20-Uses number concepts and operations. A-Counts-Quantifies</p>

	demonstrate a sequence of events.			NC-FELD Motor Skills <i>Children begin to:</i> 11.1 Develop small muscle control and coordination.	NC-FELD Foundations-17. Mathematical Thinking and Expression Children begin to: 17.4 Experiment with and use numbers and counting in their play
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<p>Curriculum Integration / Key Learning Areas: <u>Blocks Going To the Dentist</u></p>  <p>Laminated teeth, dry erase "stains", brush off with toothbrushes</p> <p>TSG- Physical Objective 7: Demonstrates fine motor strength and coordination A: uses fingers and hands</p> <p>Outdoor learning-</p> <ul style="list-style-type: none"> -Visit track -Visit Reading/ art Hut -Feed Chickens & birds -Side walk chalk trace different body parts -Balance beam -Have a school or neighborhood cleanup 	<p style="text-align: center;"><u>Music and Movement:</u></p> <p>Happy tooth, Sad tooth poem Got My Tooth Brush Poem</p> <p><u>Language Arts</u></p> <p>Upper/ Lower Dental Matching Word Wall Words Dental letter puzzle Letter of the Week is Ww, review Tt</p> <p>TSG-Literacy Objective 15: Demonstrates Phonological awareness A: Identifies and names letters</p> <p>NC-FELD Foundations -Alphabet Knowledge- <i>Children begin to:</i> 15.20 Recognize and name some letters of the alphabet, especially those in their own name and in the names of others who are important to them.</p> <p>Make letters, cards of thank you cards for someone in the center TSG- Literacy- Demonstrates emergent writing skills. B: Writes Name</p> <p>Literacy Objective 17-Demonstrates knowledge of print and its use B-Uses print concepts.</p>	<p><u>Manipulative/Math</u></p> <p>Which is greater or less dental game.</p> <p>Dental Health Matching</p> <p>Counting teeth - Count the teeth, then find the toothbrush with the number.</p> <p>Dental Puzzles counting</p> <p>Teeth counting game. Roll the dice to count how many teeth to add.</p> <p>TSG- Mathematics Objective 20-Uses number concepts and operations. A-Counts-Quantifies</p> <p>NC-FELD Foundations-17. Mathematical Thinking and Expression Children begin to: 17.4 Experiment with and use numbers and counting in their play</p> <p><u>Technology</u></p> <p>Tablets -Write ABC123 Practice writing the alphabet -Scribble my story: All about Me -Search x-rays</p>
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Dramatic Play

DENTAL OFFICE/RECEPTION OFFICE

Table, play telephone, clipboard, pens, pencils, dolls, stuffed animals, dental books

-Pretend to work in Dental office

TSG- Cognitive Objective 14- Uses symbols and images to represent something not present. B: Engages in socio-dramatic play.

TSG- Social-Emotional Objective 2- Establishes and sustains positive relationships. C- Interacts with Peers. Step 6- Initiates, Joins in, and sustains positive interactions with a small group of two to three children. 21st Century Learning- Children will have to work together to build their project.



Parents Involvement Bring in your child's favorite Drink empty so we can use it for the sip smart chart.

Art:

-Tooth Brush Painting: Children will cut out a tooth and use a toothbrush and white paint to pretend they are brushing their teeth with tooth paste

-Toothpaste painting: Children will use toothbrushes and shaving cream to represent toothpaste to practice hand movements used when brushing teeth.

-Healthy tooth, Unhealthy tooth: children will cut out foods from magazines and choose if they are good or bad for their teeth.

-3D art teeth

Free art expression is always an available choice during center time

Physical Objective 7 Demonstrates fine motor strength. B- Uses writing and drawing tools. **Foundations 11. Motor Skills- 11.2 Experiment with handheld tools that develop strength, control, and dexterity of small muscles**

Plan and complete artistic creations such as drawings, paintings, collages, and sculptures

Weekly reflection:

Science/Sensory

Healthy teeth Experiment

What happens to our teeth when we drink different things? (use boiled eggs, cola, water, and milk for this experiment)

Parts of the Tooth diagram

Sensory table- Add water

Science and Technology Objective 26: Demonstrates knowledge of the physical properties of objects and materials. **18. Scientific Thinking and Invention**
Children begin to: 18.8 Demonstrate an awareness of changes that occur in their environment (e.g., color mixing).

Upcoming Events:

February 5th Closed for E- Learning Day

February 14 & 17 Closed for Teacher Work Day