

<p>Class: NCPK Panthers</p> <p>Date Range:</p> <p>Teachers: Robin Walker & Tina Hoffman</p>	<p>Goals and Objectives:</p> <p>Demonstrates positive approaches to learning. Listens to and understands increasingly complex language. Comprehends and responds to books and other text. Demonstrates emergent writing skills. Uses appropriate conversational and communication skills. Children will use mathematical thinking to solve problems in their everyday environment</p>	<p>Lesson Topic of the Week:</p> <p>This week our focus will be “The Mitten” by: Jan Brett We will also read the folk story The Mitten from the Ukraine.</p>
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Activity	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Breakfast & Transition 8:30 – 9:00</p>	<p><u>Arrival</u> <u>Wash Hands</u> <u>Sign In</u> <u>Free Choice Centers</u> <u>Breakfast Journals</u></p>	<p><u>Arrival</u> <u>Wash Hands</u> <u>Sign In</u> <u>Free Choice Centers</u> <u>Breakfast Journals</u></p>	<p><u>Arrival</u> <u>Wash Hands</u> <u>Sign In</u> <u>Free Choice Centers</u> <u>Breakfast Journals</u></p>	<p><u>Arrival</u> <u>Wash Hands</u> <u>Sign In</u> <u>Free Choice Centers</u> <u>Breakfast Journals</u></p>	<p><u>Arrival</u> <u>Wash Hands</u> <u>Sign In</u> <u>Free Choice Centers</u> <u>Breakfast Journals</u></p>
<p>NC Foundation of Early Learning Development Objectives: NC FELD LDC-8: Children develop interest in books & motivation to read. Teaching Strategies Gold Goals: TSG: 11. Demonstrates positive approaches to learning. -attends and engages</p>	<p><u>Instructional Procedure:</u></p> 	<p><u>Instructional Procedure: On white board</u></p> 	<p><u>Instructional Procedure: On white board</u></p> 	<p><u>Instructional Procedure: On white board-Diversity(Ukrainian)</u></p> 	<p><u>Instructional Procedure: On white Board</u></p> 

NC Foundation of Early Learning Development Objectives:

TSG: 19. Demonstrates writing skills
Writes to convey meaning

Teaching Strategies

Gold Goals:

NC FELD

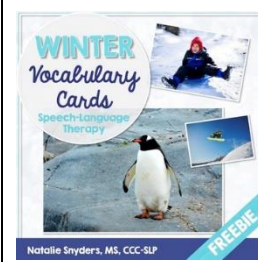
Foundations for Writing 16.2 Use a variety of writing in their play and for a variety of purposes.

Language Activity:



Preschoolers can practice writing and fine motor skills using these pre-writing mittens.

Language Activity:



Encourages children to read and learn new vocabulary

Language Activity:



Encourages children to read and learn new vocabulary

Language Activity:



This is a great way to have the children discuss the story and retell it in the correct sequence of events

Language Activity:



Snowy day alphabet writing tray for preschoolers to practice letter formation and recognition!

NC Foundation of Early Learning Development Objectives:

NC FELD

Mathematical Thinking and Expression 17.4 Experiment with and use numbers and counting in their play.

Teaching Strategies

Gold Goals:

TSG: 20. Uses number concepts and operations
-counts
-quantifies
-connects numerals to their quantities.

Math Activity:



This is a great way for the children to develop math skills.

Math Activity:



Encourages the children to count and match the mittens

Math Activity:



The children will graph how tall they are using mittens to size them.

Math Activity:



Activities address problem solving, one-to-one correspondence, subitizing, decomposing and making number combinations.

Math Activity:



Activities address problem solving, one-to-one correspondence, subitizing, decomposing and making number combinations.

Blocks – Added:

These will encourage the children to use math, visual, and critical thinking skills



NC Foundation of Early Learning Development Objectives:

NC FELD 4. Imagination, Creativity, and Intervention

5.2 Approach tasks and experiences with increasingly flexibility, imagination and inventiveness.

Teaching Strategies Gold Goals:

TSG:14. Uses symbols and images to represent something not present
-Thinks symbolically
-Engages in sociodramatic play

Dramatic Playthings added: Gloves, Mittens, and hats



NC Foundation of Early Learning Development Objectives:

NC FELD Imagination, Creativity, and Intervention.

5.1 Take on pretend roles in play and make-believe with objects.

Teaching Strategies Gold Goals:

TSG:14. Uses symbols and images to represent something not present
-Thinks symbolically
-Engages in sociodramatic play

Manipulative/Math–(Fine Motor):

Children will work on developing their fine motor skills and hand-eye coordination



NC Foundation of Early Learning Development Objectives:

NC FELD

Mathematical Thinking and Expression 17.4 Experiment with and use numbers and counting in their play.

Use tools that require finger and hand control

Teaching Strategies Gold Goals:

TSG: 20. Uses number concepts and operations
-counts
-quantifies
-connects numerals to their quantities.

Music and Movement:(Music is available all day)



NC Foundation of Early Learning Development Objectives:

Goal CD-4: Children demonstrate appreciation for different forms of artistic expression.

Teaching Strategies Gold Goals:

TSG: 33. Explores dance and movement

Science and Sensory (Activities available all day)

Changes to sensory/science table:



NC Foundation of Early Learning Development Objectives:

Goal HPD-5: Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.

Goal LDC-12: Children develop knowledge of the alphabet and the alphabetic principle.

Teaching Strategies Gold Goals:

TSG: 7 Demonstrates fine-motor strength and coordination

7a. Uses fingers and hands

Language Arts

We will have a Q & A after each story read. This will allow the children to better understand the content. We will extend the stories with an experiment, art project and or discussion

NC Foundations of Early Learning Development Objectives:

Goal LDC-8o: Listen to and discuss increasingly complex storybooks, information, and poetry.

Daily Journals: The children will draw pictures and the teacher will dictate their work.

NC Foundation of Early Learning Development Objectives:

Goal LDC-13: Foundations for Writing: Children use writing and other symbols to record information and communicate for a variety of purposes.

Teaching Strategies Gold Goals: Add cards and envelopes

TSG:19 Demonstrates Writing Skills
19b.Writes to convey a meaning

Outdoors Learning

SOYA (Special Olympics of the Young Athlete):

Week 4 Day 1

NC Foundation of Early Learning Development Objectives:

NC FELD Motor Skills 11.6 Explore a variety of equipment and activities that enhance gross motor development (Ex: balls, slides, locomotive toys, and assistive technology.)

Teaching Strategies Gold Goals:

TSG: 7. Demonstrates gross and fine motor strength and coordination.

More than Mud pies:

Opportunities for Learning:

NC Foundation of Early Learning Development Objectives:

Goal HPD-1 Children develop healthy eating habits

Teaching Strategies Gold Goals:

TSG: 29 (Social Studies) Demonstrates knowledge about self

Art:

(Free art expression is always an available choice during center time)

Add construction paper, glue, glitter, scissors, and crayons, paint.
Children will have a variety of materials to create art

NC Foundation of Early Learning Development Objectives:

NC FELD 20. Creative Expression 20.2 Use a variety of materials and activities for sensory experiences, exploration, creative expression, and representation.

Teaching Strategies Gold Goals:

TSG 7. Demonstrates fine-motor strength and coordination

- Uses fingers and hands
- Uses writing and drawing tools

Parent Involvement:

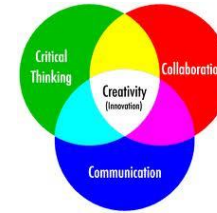
Parents: As we are approaching the cold and flu season, I would like to make the request to have parents donate a bottle of **disinfectant spray**. I try to spray in the mornings when we open, and the afternoon staff spray the room again when closing.

Also, if your child is running a fever of 100.4 or higher please do not send them to school. They will need to be fever free, unmedicated for 24 hours before they can return.

Dates to remember:

NCPK Only: January 20th- Martian Luther King

Technology: 21st Century Skills: The opportunities to learn 21st century skills are embedded in every activity we plan.



NC Foundation of Early Learning Development Objectives:

NC FELD Scientific Thinking and Invention

18.15 Understand the uses and roles of various forms of technology.

Teaching Strategies Gold Goals:

TSG: 28 Uses tools and other technology to perform tasks.