

<p>Math/Manipulatives <i>Thursday morning</i> *Rotate puzzles and feature Lego Train</p> <p>Math—Use binoculars and towel tubes to search for the Number 2, which has been hidden throughout the class. Sneaky, sneaky! M20c. Manipulatives—Construct a 3-D structure with medium-sized Legos. C14a.</p>	<p>Dramatic Play <i>Friday morning</i> *add Picnic Kit</p> <p>Using the Picnic Kit (checked blanket, basket, stuffed picnic items), prepare a lunch for friends. Be careful not to invite ants to the party! SE2c.</p>	<p>Science/Sensory <i>Monday afternoon</i></p> <p>Science—Magic Milk experiment—shallow container of milk, food coloring, and dish soap. ST24. Sensory—Sprinkles bag with colored sand and magnetic numbers. Use a magnetic wand for discovering the hidden number. ST24.</p>
<p>Language/Literacy <i>Daily</i></p> <p>Books—<u>Brown Bear, Brown Bear, Goodnight Moon</u>, <u>ABC's, Alphabet Parade, Count with Elmo</u>, and <u>Elmo's Opposites</u>. Songs, fingerplays, etc.—“Baa Baa Black Sheep” with stuffed toy prop, Color Cube matching cards game, Emotions Tokens activity, and “Two Green Speckled Frogs” with rubber props.</p>	<p>Blocks <i>Friday morning</i> *Add Melissa & Doug wooden cars and town set.</p> <p>Using wooden blocks, create ramps, tunnels, and bridges for our rescue and community helper trucks to travel upon. APL6.</p>	<p>Art <i>Monday, Wednesday, and Thursday afternoon</i></p> <ol style="list-style-type: none"> 1. Festive Fireworks—towel tube, paint, and construction paper. 2. Happy New Year 2020 Handprint—paint and cardstock. 3. Firework Frenzy—construction paper circles, scissors, and glue.
<p>Outdoors/Gross Motor <i>Tuesday afternoon</i></p> <p>Practice basketball skills by passing, bouncing, and tossing a basketball.</p> <p>Special Olympics Young Athletes (SOYA) <i>Tuesday morning</i></p> <p>Encourage children to follow the movement of the scarf with their head and eyes. Drop the scarf and encourage children to “catch” the scarf with their hand, head, foot or other body part.</p>	<p>Music/Movement <i>Monday morning</i></p> <p>In honor of the Year of the Rat, we will practice simple yoga poses with Chinese zodiac cue cards.</p> <p>Technology ALEXA? Listen to the sounds of Himalayan singing bowls and the Harlem Globetrotters theme song.</p>	<p>More Than Mudpies <i>Wednesday morning</i></p> <p>Starting the New Year Right (Lesson 4 pg. 79). Use plastic knives to cut pieces of zucchini and squash. Enjoy our freshly cut veggies at snack! ESD2.</p> <p>Social and Emotional/2nd Step/CEFEL <i>Monday morning</i></p> <p>Emotions Action Song (to the tune of “If You’re Happy and You Know It”).</p>
<p>Family Involvement—Please email some photos of our holiday party so that I can make a poster to display in the classroom.</p>	<p>Teaching Strategies GOLD Objectives Math 20c—Connects numerals with their quantities. Cognitive 14a—Uses symbols and images to represent something not present; thinks symbolically. Social/Emotional 2c—Establishes and sustains positive relationships; interacts with peers. Science/Technology 24—Uses scientific inquiry skills.</p>	
<p>Reminders—Remember to bring a cot sheet and blanket each Monday. We will send them home to be laundered on Friday. Thanks!</p>	<p>NC FELD Objectives Positive Approaches to Play and Learning APL-6: Children use a variety of strategies to solve problems. Developing Sense of Self ESD-2: Children express positive feelings about themselves and confidence in what they can do.</p>	

*indicates changes to the environment