

Class: Dolphins Pre-K






Date:

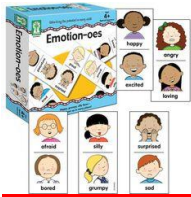


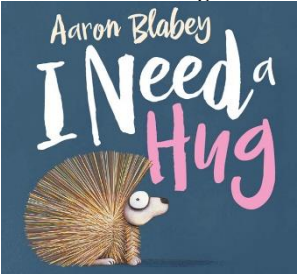
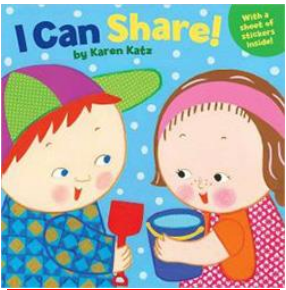
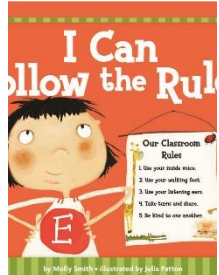
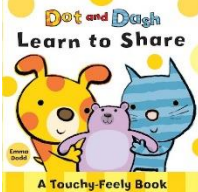

Teachers: Ms. Krissy and Ms. Lauren

Big Idea: We Can Be Super Friends!

Essential Questions/Objectives: This week we are going to introduce: The Super Friend. Each day we explain a little more about what it takes to be a Super Friend and each child will get the chance to wear our Super Cape. This will be a fun way to learn the importance of Friendship, Kindness, Sharing and Working Together.



Activity	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Children Arrival Breakfast & Transition 7:00 –8:30 Free Choice 8:30-9 Breakfast	Arrival /wash hands / Sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name. TSG: Literacy Objective 17b: Uses Print Concepts	Arrival /wash hands / Sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name. TSG: Literacy Objective 17b: Uses Print Concepts	Arrival/ wash Hands/Sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name. TSG: Literacy Objective 17b: Uses Print Concepts	Arrival /wash hands / Sign in Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name TSG: Literacy Objective 17b: Uses Print Concepts	Arrival /wash hands / Sign in Job Foundations for Writing 16.6 Use known letters and approximations of letters to write their own name TSG: Literacy Objective 17b: Uses Print Concepts
Circle time. Music and Movement 9:00-9:15 AM Circle Song Rules Song Hello With Sara Go Over Daily Schedule Pick Jobs and Centers	Instructional Procedures: Introduce Super Hero Cape and vote on The Hero Of The Day  TSG: Cognitive Objective 11: Demonstrates a Positive Approach To Learning Foundations Goal ESD-4: Children form relationships and interact positively with other children	Instructional Procedures: Vote On The Hero Of The Day  TSG: Cognitive Objective 11: Demonstrates a Positive Approach To Learning Foundations Goal ESD-4: Children form relationships and interact positively with other children	Instructional Procedures: Vote On The Hero Of The Day  TSG: Cognitive Objective 11: Demonstrates a Positive Approach To Learning Foundations Goal ESD-4: Children form relationships and interact positively with other children	Instructional Procedures: Vote On The Hero Of The Day  TSG: Cognitive Objective 11: Demonstrates a Positive Approach To Learning Foundations Goal ESD-4: Children form relationships and interact positively with other children	Instructional Procedures: Vote On The Hero Of The Day  TSG: Cognitive Objective 11: Demonstrates a Positive Approach To Learning Foundations Goal ESD-4: Children form relationships and interact positively with other children

<p>9:15 – 10:00 AM Math and Science Small Group and Free Play</p>	<p>Introduce Emotion O's</p>  <p>TSG Cognitive Objective 12: Remembers and connects experiences Foundations Goal CD-11: Children compare, sort, group, organize, measure objects and create patterns</p>	<p>Color and Count Super Hero Masks</p>  <p>TSG Math objective 20: Counts and quantifies Foundations Goal: CD-10: Children show understanding of numbers and quantities during play and other activities</p>	<p>Make A Group List Of How To Be A Super Friend</p> <p>TSG Cognitive Objective 12: Remembers and connects experiences Foundations Goal APL-8: Children maintain attentiveness and focus</p>	<p>Introduce Super Hero Playdough Counting Activity</p>  <p>TSG Math objective 20: Counts and quantifies Foundations Goal: CD-10: Children show understanding of numbers and quantities during play and other activities</p>	<p>Journal: Who is your Super Friend?</p> <p>TSG Cognitive Objective 12: Remembers and connects experiences Foundations Goal: CD-15: Children explore the world by observing, manipulating, asking questions, making predictions and developing generalizations</p>
<p>10:30 – 11:00 Large Group Language and Literacy 3:00 – 3:30 Music and Movement</p>	<p>Read: I Need A Hug</p>  <p>TSG: Language Objective 48 Comprehends and responds to books and other text. A: Interacts during read-aloud and book conversations Foundations Goal LDC-9: Children comprehend and use information presented in books and other media Song:</p>	<p>Read: I Can Share</p>  <p>TSG Cognitive Objective 11: Attends and Engages Foundations Goal LDC-9: Children comprehend and use information presented in books and other media</p>	<p>Read: I Can Follow The Rules</p>  <p>TSG: Language Objective 48 Comprehends and responds to books and other text. A: Interacts during read-aloud and book conversations Foundations Goal LDC-9: Children comprehend and use information presented in books and other media</p>	<p>Read: Dot and Dash Learn To Share</p>  <p>TSG Physical Objective 19-Controls small muscles in hands. Foundations Goal LDC-8: Children develop interest in books and a motivation to read</p>	<p>Read: Personal Space Invader</p>  <p>TSG: Language Objective 48 Comprehends and responds to books and other text. A: Interacts during read-aloud and book conversations Foundations Goal CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</p>

Curriculum Integration / Key Learning Areas:

Blocks: Add Timer

Foundations Goal ESD-7: Children recognize and respond to the needs and feelings of others

TSG Objective 3: Balances needs and rights of self and others

Outdoor learning/ Gross Motor

SOYA Week 9: Practice Sports Rules

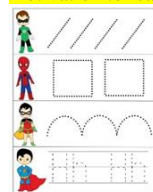
Foundations Goal HPD-2: Children engage in active play indoors and outdoors.

Literacy:

Add super hero writing practice papers to writing center and new books to library

TSG Physical Objective 7: Demonstrates Fine Motor strength and coordination

Foundations Goal LDC-8: Children develop interest in books and motivation to read



Dramatic Play:

Add Super Hero Masks

TSG Cognitive Objective 14: Uses symbols and images to represent something not present. B: Engages in socio-dramatic play. #35 Takes on pretend roles and situations

Foundations Goal APL-3: Develop and sustain more complex pretend play themes in cooperation with peers.

Parent Involvement: Please Check Your Child's Cubby To Make Sure They have a change of clothes appropriate for the cooler weather

Music and Movement:

Circle Song,
Hello Song,
Rules Song



We Can Be Hero's

TSG Language Objective 40- Understands and follows oral directions.

TSG Physical Objective 19- Controls small muscles in hands.

Foundations Goal CD-5: Children demonstrate self-expression and creativity in a variety of forms and context, including visual arts, music, drama and dance

Second Step:

Continue with Sara puppet talking about our feelings

TSG Cognitive Objective 22- Observes objects and events with curiosity.

Foundations Goal APL-1: Children show curiosity and express interest in the world around them

Art:

Monday- Add Super Hero Masks to color

Tuesday- Cont. Mask Coloring

Wednesday- Draw Your Super Friend

Thursday- Playdough Super Friends

Friday- Journal Super Friends

TSG The Arts Objective 33: Explores the visual arts

Foundations-20: Creative Expression Children begin to: 20.1 Participate in art, music, drama, movement, dance, and other creative experiences.

Foundations HDP-5: Children develop small motor control and hand-eye coordination to manipulate objects and work with tools.

Manipulative/Math:

Add Super Hero Counting Sheets

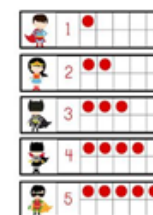
TSG Cognitive Objective 27- Classifies Objects.

Cognitive Objective 34: Uses numbers and counting. (B0)

TSG Cognitive Objective 29: Arranges objects in a series.

Foundations -11. Motor Skills- 11.3 Explore and engage in activities that enhance hand- eye coordination.

Foundations Goal CD-11 Children compare, sort, group, organize, and measure objects and create patterns in their everyday environment.



Science/Sensory:

Sensory Table: Water, Soap and Measuring Cups

Science Experience; Water Exploration Use funnels, cups and bowls to measure and pour

More Than Mud Pies: Water! It's What We Drink: Focus on getting water when we are thirsty. Make children aware of cups in classroom and fountain on playground

Foundations Goal APL-1: Children show curiosity and express interest in the world around them.

TSG Mathematics Objective 22: Compares and Measures. Represents and analyzes data