## **Third Year Milestones**

	1	ppmental Milestor			
Movement	Hand and	Language	Cognitive	Social	Emotional
<b>6</b> 11 1 11	Finger Skills	- 11			_
Climbs well	Makes	Follows a two-	Makes	Imitates adults	Expresses
	vertical,	or-three	mechanical	and playmates	affection
Walks up and	horizontal,	component	toys work		openly
down stairs,	and circular	command		Spontaneously	_
alternating	strokes with		Matches an	shows	Expresses a
feet	pencil or	Recognizes	object in her	affection for	wide range of
	crayon	and identifies	hand or room	familiar	emotions
Kicks ball		almost all	to a picture in	playmates	
	Turns book	common	a book		By 3,
Runs easily	pages one at a	objects and		Can take turns	separates
	time	pictures	Plays make-	in games	easily from
Pedals tricycle			believe with		parents
	Builds a tower	Understands	dolls, animals,	Understands	
Bends over	of more than	most	and people	concept of	Objects to
easily without	six blocks	sentences		"mine" and	major change
falling			Sorts objects	"his/hers"	in routine
	Holds a pencil	Understands	by shapes and		
	in writing	physical	color		
	position	relationships			
		("on", "in",	Completes		
	Screws and	"under")	puzzles with		
	unscrews jar		three or four		
	lids, nuts, and	Uses four-and-	pieces		
	bolts	five-word			
		sentences	Understands		
	Turns rotating		concept of		
	handles	Can say name,	"two"		
		age, and sex			
		Uses pronouns			
		(I, you, me,			
		we, they) and			
		some plurals			
		(cars, dogs,			
		cats)			
		Strangers can			
		understand			
		most of			
		his/her words			
		1	ıl Health Watch		

Developmental Health Watch

The developmental milestones give you a general idea of the changes you can expect as your child gets older, but don't be alarmed if her development takes a slightly different course. Each child

develops at her own pace. Do consult your pediatrician, however, if your child displays any of the following signs of possible developmental delay for this age range.

Frequent falling and difficulty with stairs

Persistent drooling or very unclear speech

Inability to build a tower of more than four blocks

Difficulty manipulating small objects

Inability to copy a circle by age 3

Inability to communicate in short phrases

No involvement in "pretend" play

Failure to understand simple instructions

Little interest in other children

Extreme difficulty separating from mother or primary care giver

Excerpted from Caring for Baby and Young Child: Birth to Age 5, Bantam 1999

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This information has been created for educational purposes only and is not intended to serve as medical advice. It should not be used for diagnosing or treating a health problem or disease. It is not a substitute for professional care. If your child has any health concerns, please consult your health care provider.