

Blocks

(Changes to environment and PLANNED ACTIVITY)

Pet Store

Add assorted stuffed animals, assorted plastic animals, boxes, baskets.

Children will build a store using blocks to build homes for the animals.

Children will interact with peers, use communication skills, show flexible and inventive thinking skills, demonstrate knowledge of the characteristics of living things.

TSG Objectives for Development & Learning:

3. Participates cooperatively and constructively in group situations.

9. Uses language to express thoughts and needs.

14. Uses symbols and images to represent something not present.

32. Demonstrates simple geographic knowledge.

NC-FELD Foundations:

2.3 Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.

5.1 Take on pretend roles in play and make-believe with objects.

Health/ Wellness/ Nutrition (From More than Mud pies)

Quick and Crunchy Gluten Free Pet Trail Mix

Raisins, Chex mix, pretzels, marshmallows, chocolate pieces, and cheerios

Children will measure, pour and mix ingredients.

Children will choose favorite ingredient.

Fine motor, measurement, comparison skills

Thursday

CHILDRENS INTEREST:

“PETS”

Classroom Name: Whales

Teachers: Mrs. Jammie & Mrs.

Laura

Date:

Library/Language Arts

Books:

Monday- What Pet Should I Get by: Dr. Seuss

Tuesday- Favorite Pet: Discussion and graph

Wednesday- Mary Had A Little Lamb: Rhyme time

Thursday- Go, Dog Go: by P.D. Eastman

Friday – The Rainbow Fish: YouTube

Objectives for Development & Learning:

8. Listens to and understands increasingly complex language.

17. Demonstrates knowledge of print and its uses.

18. Comprehends and responds to books.

A) Interacts during read-aloud and book conversations.

c) Retells stories.

NC-FELD Foundations:

LDC-8 Children develop interest in books and motivation to read.

LDC-9n With prompting and support, discuss storybooks by responding to questions about what is happening and predicting what will happen next.

Dramatic Play

(Changes to environment and PLANNED ACTIVITY)

Vet Office

Add assorted stuffed animals, food bowls, towels, blankets, aprons, and sponges.

Children will pretend to work in a pet store. They will bathe, feed, and take care of the stuffed animals.

Children will solve social problems, demonstrate fine motor strength, use language to express thoughts, remembering and connecting experiences, engage in sociodramatic play, demonstrate emerging writing skills, use scientific inquiry skills,

TSG Objectives for Development & Learning:

2. Establishes and sustains positive relationships.

21. Explores and describes spatial relationships.

26. Demonstrates knowledge of the physical properties of objects and materials.

NC-FELD Foundations:

1.1 Draw on everyday experiences and apply that knowledge to other situations.

8.6 Play and interact cooperatively with other children (e.g., taking turns, exchanging ideas).

14.2 Use language as part of pretend play to create and enact roles.

Outdoor Learning or Vigorous Indoor Activity

Monday: Duck, Duck Goose

Tuesday: Follow the Leader

Wednesday: Chicken Coop

Thursday: "Cat and the Hat" Balancing

Friday:

Objectives for Development & Learning:

4. Demonstrates traveling skills.

5. Demonstrates balancing skills.

6. Demonstrates gross-motor manipulative skills.

Music and Movement

(Changes to environment and PLANNED ACTIVITY)

Monday: It's Fun to Have a Pet

Tuesday: 1, 2, 3, 4, 5: movement song

Wednesday: 5 Little Monkey: counting rhyme

Thursday: This Old Man: movement song

Friday: B-I-N-G-O: spelling song

TSG Objectives for Development & Learning:

15. Demonstrates phonological awareness.

A) Notices and discriminates rhyme.

30. Shows basic understanding of people and how they live.

NC-FELD Foundations:

LDC-11f Participates in experiences with songs, poems, and books that have rhyme and wordplay, and learn words well enough to complete refrains and fill in missing words and sounds.

LDC-11g Repeat rhythmic patterns in poems and songs using words, clapping, marching, and/or using instruments.

Social Emotional Activities

Discuss Emotions using paper plate faces. What makes you happy? What makes you sad? Sing, If you're happy and you know it using emotions.

NC-FELD Foundations:

ESD-6 Children identify, manage, and express their feelings.

ESD-6l Express a range of emotions with their face, body, vocal sounds and words.

ESD-6n Describe reasons for their feelings.

Science/Sensory

(Change to sensory table PLANNED ACTIVITY)

Science Activity#1- Pet Food Analysis

Take a small amount of different kinds of pet food and place it into Ziploc baggies let your children take turns looking at and feeling each baggies. Than talk about what kind of pet would eat this food.

Sensory Table:

Sand, bottles, scoops, sifters, small bowls and spoons

Eye-hand coordination, fine motor skills, measuring, and comparison.

SOYA

Special Olympics for Young Athletes
Week 2

Walking and Running

Day 1

Day 2

Day 3

TSG Goals and Objectives (Goals for each child)

1. Regulates own emotions and behaviors. A) Manages feelings. C) Takes care of own needs appropriately. (CB, SC, MH-M, BO, LS)

3. Participates cooperatively and constructively in group situations. (RA,)

6. Demonstrates fine motor strength and coordination. (RD, TS)

9. Uses language to express thought and needs. (CC, JR, CV)

20. Uses number concepts and operations. (WM, IO, AR)

Manipulative/Math

(Changes to environment and PLANNED ACTIVITY.)

Monday – Friday:

1. **Pet Matching Game:** recognize and recall pictures.

2. **Dog House Color Match:** recognizing and naming colors.

3. **Dog Biscuit Counting:** counting, connecting numbers with their quantities.

Objectives for Development & Learning:

7. Demonstrates fine-motor strength and coordination.

11. Demonstrates positive approaches to learning.

20. Uses number concepts.

c) Connects numerals with their quantities.

FAMILY INVOLVEMENT ACTIVITY

Friday we will be sending home a small poster board. We ask that you make a family picture collage with your child. We will be putting them around the room. This will also count as 1 hr of volunteer time.

NC-FELD Foundations

ESD-2m Try new activities and attempt new challenges. (RD, TS)

ESD-5k Follow social rules, transitions, and routines that have been explained to them, with reminders and practice. (RA, CB, SC, BO)

ESD-6n Describe reasons for their feelings. (MH-M, CV)

APL-8h Focus on age-appropriate activities for a short period of time, even with interruptions. (AR, LS)

HPD-5l Use tools that require strength, control, and dexterity of small muscles. (CC, WM, IO)

CD-13c Use observation and counting to find out how many things are needed during play and other daily activities. (ALL)

Art

(Additions to environment and PLANNED ACTIVITY)

Monday: Dog Bone Prints: dog bones, paint, and construction paper.

Tuesday: Pet Rocks: rocks, paint, paint brushes and googly eyes.

Wednesday: Rainbow Fish: paper plates, foil, tissue paper, glue

Thursday: Snakes: paper plate, bubble wrap, brown and green paint.

Friday: Turtle Shell: green paint, paper plates, stickers, glue, tissue paper, paint brushes.

TSG Objectives for Development & Learning:

7. Demonstrate fine motor strength and coordination.

a) Use fingers and hands. b) Use writing and drawing tools.

8. Listens to and understands complex language.

11. Demonstrates positive approaches to learning.

14. Uses symbols and images to think symbolically.

28. Uses tools and other technology to perform tasks.

NC-FELD Foundations:

LCD-13c Represent thoughts and ideas through marks and paintings.

LC-15f Use a variety of writing tools and materials with purpose and control.

LC-15g Make marks they call "writing" that look different from drawings.

Monday

Dog Bone Print



Tuesday

Pet Rocks



Wednesday

Rainbow Fish



Thursday

Snakes



Friday

Turtle Shell

