

# Celebrations

	Monday	Tuesday	Wednesday	Thursday	Friday
Library/Language Arts (Materials, finger plays, stories used, etc.)			Closed		
Teaching Strategies	Shows an interest in the speech of others Obj. 8a.2 <b>JS,AW</b>	Responds to simple verbal requests accompanied by gestures or tone of voice Obj. 8b.2 <b>JMM</b>	Engages in simple back-and forth exchanges with others Obj. 10a.2 <b>BS</b>	Uses appropriate eye contact, pauses, and simple verbal prompts when communicating Obj. 10b.4 <b>AW,CM</b>	Shows interest in books Obj. 17a.2 <b>LA</b>
NC Foundations	Follow social rules, transitions, and routines that have been explained to them, with reminders and practice. ESD-5e <b>LG</b>	Control impulses some of the time ESD-5c <b>JS,BF,JMM</b>	Respond to gestures, facial expressions, tone of voice, and some words that show emotions. LDC-1i <b>ALL</b>	Establish joint attention by looking at an object, at their caregiver, and back at the object. LDC-2d <b>BF,NS</b>	Engage in short dialogues of a few turns. LDC-2g <b>ALL</b>
Music and Movement (Songs, records, instruments, etc.)					
Teaching Strategies	Experiments with different ways of moving Obj. 4.4 <b>LG,BS</b>	Joins in rhyming songs and games Obj. 15a.2 <b>BF,LA,NS</b>	Seeks a preferred playmate; shows pleasure when seeing a friend Obj. 2d.2 <b>AS</b>	Names familiar people, animals, and objects Obj. 9a.4 <b>BF, LA</b>	Verbally counts Obj. 20a.2 <b>BS</b>
NC Foundations	Follow two-step directions with visual cues if needed LDC-1j <b>JS</b>	Participate in or repeat familiar songs, chants, or rhymes. LDC-7i <b>BS, NS</b>	Imitate parts of familiar songs, chants, or rhymes. LDC-7e <b>JMM</b>	"Jabber" and put together vocalizations in a way that sounds like the rhythm and flow of their home language. LDC-6c <b>BS, LA</b>	Focus on and enjoy playing with repetitive sounds, words, rhymes, and gestures. LDC-11b <b>AW</b>

<b>Outdoor Time or Vigorous Indoor Activity</b> (Planned Activity)	<b>March on the blue line</b>	<b>Find the red, green, black candles around the room</b>		<b>Walk on the 2020 on the floor</b>	<b>Hop on bubble wrap to pop it</b>
Teaching Strategies	Reaches for, touches, and holds objects purposefully Obj. 7a.2 <b>JS,NS</b>	Experiments with different ways of balancing Obj. 5.4 <b>AW, JMM</b>	Identifies familiar people, animals, and objects when prompted Obj. 8a.4 <b>LG,NS</b>	Babbles strings of single consonant sounds and combines sounds Obj. 9b.2 <b>BS,JS</b>	Seeks a preferred playmate; shows pleasure when seeing a friend Obj. 2d.2 <b>CM</b>
NC Foundations	Show affection or preference for particular children ESD-4f <b>JS,NS</b>	Engage in regular and sustained movement HPD-2f <b>AW</b>	Perform actions smoothly with balance, strength, and coordination HPD-4k <b>LA, CM</b>	Participate in play with other children. ESD-4i <b>BS</b>	Use familiar objects that encourage large motor movements HPD-4j <b>BF</b>
<b>Afternoon Activities</b>	<b>Spin dreidels with friends</b>	<b>Count the candles for Kwanzaa</b>		<b>Make 2020 celebration hat</b>	<b>Review feelings wheel</b>

<b>Art</b> (Additions to Environment or activities)	<b>Draw with blue</b>  <b>Hanukkah Craft for toddlers</b>	<b>Paint with red, green, black and yellow</b>	Closed		Paint Fireworks
Teaching Strategies	Uses one- or two-word sentences or phrases Obj. 9c.2 <b>JMM</b>	 <small>www.CDAtraining.org</small>	Grasps drawing and writing tools, jabbing at paper Obj. 7b.2 <b>ALL</b>	 <small>Acquaintance.com</small>	Plays near other children; uses similar materials or actions Obj. 2c.2 <b>ALL</b>
NC Foundations	Play with others with a common purpose APL-3k <b>AW,BS</b>		Show positive emotion and turn taking with familiar playmates ESD-4j <b>ALL</b>		Use tools that require finger and hand control HPD-5i <b>LG</b>

<p><b>Manipulative/Math</b> (Changes to environment, graphs, flannel board activity, etc.)</p>	 <p>Paper Plate and Clothespin Menorah</p> <p>www.pleasantestthing.com</p>	 <p>Kinara Fine Motor Color Match</p> <p>Use small beads, and match the beads to the candle of the same color.</p>	<p>Closed</p>	<p>New year match</p>	 <p>Kids Celebrating the New Year Matching Game</p> <p>Simple Fun for Kids</p>
<p>Teaching Strategies</p>	<p>Follows simple requests not accompanied by gestures Obj. 8b.4 <b>NS</b></p>		<p>Reaches, grasps, and releases objects Obj. 6.2 <b>NS,CM</b></p>		
<p>NC Foundations</p>	<p>Follow simple directions some of the time. ESD-5b <b>LG</b></p>		<p>Focus on a person or a hands-on activity for a short period of time APL-8f <b>BFLA</b></p>		
<p><b>Science/Sensory</b> (Changes to sensory table &amp; activities)</p>	<p>New Year's Sensory Bin</p>				
<p>Teaching Strategies</p>	<p>Uses fingers and whole-arm movements to manipulate and explore objects Obj. 7a.4</p>				
<p>NC Foundations</p>	<p>Enjoy playing alongside other children. ESD-4c</p>				
<p><b>Blocks</b> (Changes to the Environment)</p>	<p>Add pictures of Hanukkah, Kwanzaa and new years to blocks (build a celebration tower representing each holiday)</p>				
<p>Teaching Strategies</p>	<p>Repeats actions to obtain similar results Obj. 11b.2</p>				
<p>NC Foundations</p>	<p>Focus on a person or a hands-on activity for a short period of time APL-8f</p>				
<p><b>Dramatic Play</b> (Changes to the Environment)</p>	<p><b>Add new years hat, blue glasses, red mittens, green shirt and black shirt</b></p>				
<p>Teaching Strategies</p>	<p>Imitates actions of others during play; uses real objects as props Obj. 14b.2</p>				
<p>NC Foundations</p>	<p>Make believe, pretend, and act out familiar life scenes, sometimes using objects to represent something else APL-3j</p>				
<p><b>Social Emotional Activities</b></p>	<p>Read "My feelings book"</p>				
<p>Teaching Strategies</p>	<p>Uses some words and word-like sounds and is understood by most familiar people Obj. 9b.4</p>				
<p>NC Foundations</p>	<p>Respond to simple statements and questions about pictures, play, people, and things that are happening. LDC-3a</p>				
<p><b>Family Involvement:</b> You never need a special day to come in a spend time with your child.</p>					