

We are redefining the field of high-quality early care and education—setting new standards where excellence is not the exception, but the foundation for every child's future.

Norma Honeycutt, Executive Director



Projects Details

Details Outcome



Children recieving high quality inclusive early care and education.

\$285,500

Worth of subsidized care — made possible through community support, grants, and donations.

5

Teachers recieving higher education scholarships

Surrounded by nature, they built confidence, curiosity, and problem-solving skills while developing a lifelong love for the environment.

18 children
 participated in our
 Forest School—an
 innovative program
 that takes learning
 outdoors

Nutritious Meals

Forest School

Nutritious food = stronger minds, happier kids, and brighter futures.

 83,000 healthy breakfast, lunch, and snacks served

School Age Programs Where children explore STEM, grow with highly trained staff, and thrive in small groups.

 95 Children participated in after school, summer fun camps, school break camps



I just completed a level 3 Triple P session with a father of two children who recently lost the mother of his children to a drug overdose. He has struggled to keep appointments, as he admittedly hasn't been in a good mental state. He has preserved and completed his sessions.

His comment to me today was that he didn't really know how much he needed the classes until he was "made" to take them. He asked if he would be able to do review classes if needed so he could make sure that he is the best parent to his children.

Emilie Scharf, Family Support Director

FAMILY SUPPORT



10 community family events with 1,457 people attending

247 parents completed individual Triple P Parenting Classes





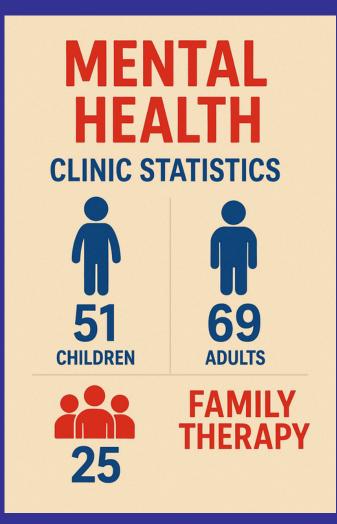
84 families received intensive family support

\$3,510 worth of scholarships were provided for Triple P Parenting sessions



Everyone deserves a caring environment that nurtures their mental health and well-being.

I started individual therapy with the mother, who then requested to have family therapy sessions with her husband and 3 of their 5 children. I then started doing family therapy with the mother, father and their 2 daughters. From this, the oldest adult daughter became a client and now the father (who was completely against therapy) is now requesting my services to work through his childhood trauma. The entire family states they like how I am able to see the entire picture and able to assist them to see it as well.





Everyonedeserves a place to feel safe

Success Story: A Parent's Perspective When our daughter started, she had only a few words, wasn't eating solid foods, struggled with balance, and had never been in a childcare setting. Now, she's fully part of her classroom, talks in full sentences, follows instructions, plays with friends, and is even potty training!

Thanks to the amazing support from the staff and her therapy team, she's making incredible progress.

We're so proud of how far she's come!

BEHAVIORAL HEALTH

CLINIC SERVICES 2024/25





CLASSROOM SUPPORT





"My dream has always been for all children—regardless of ability—to learn, grow, and play side by side, in an environment where differences are not just accepted, but celebrated.

Cassie Karriker, Clinical Director



Details

Outcome

Community Based Rehabilitative Services (Developmental Therapy) Services delivered in the child's natural environment, usually the child's home.

- Serving 16 Counties
- 1215 sessions

Inclusive Classrooms

Serving children with diverse needs in classrooms with their typical developing peers.

- 147 Children
- 18 Classrooms





Children ages birth - three recieved Community Based Rehabilitative Services (Developmental Therapy)

508

Assessments/screenings completed

76

Children referred for additional services.



Brooke Padgett

1h · 🔇

Today we said goodbye to Partners In Learning. Tomorrow we say hello to kindergarten. If you see me crying, no you didn't.

Three years ago we were lost. We were searching for answers, for support, for acceptance. Partners in Learning gave us all of that and more. They have wrapped our family in love, grace, and unwavering support. Avery has thrived in their care.

Leaving is hard. Starting something new is scary. But we know Avery is ready because they have prepared her for this moment.

"How lucky are we to have something that makes saying goodbye so hard."

Thank you, Partners in Learning. You will always be part of our story.





Program Growth & Outreach

ABA Therapy: Over \$1.12 million invested in services for children needing intensive behavioral support.

Operations at The Woods: Nearly \$1.15 million, ensuring high-quality care.

Best Street Operations: Over \$1.09 million sustaining childcare and family services at this location.

Family Support: More than \$89,000 dedicated to strengthening families through guidance, home visits, and resources.

Counseling Services: Over \$53,000 ensuring access to mental health and emotional wellbeing support.

CBRS (Community-Based Rehabilitative Services): Over \$320,000 supporting children's development in inclusive settings.



Strong Community Impact

\$1.9 million

Net Income -reflecting community trust and support for your programs.

\$4.57 million

Total Equity - showing financial stability and long-term sustainability

\$405,592

Grants & Donations = 7% of total income

We'd like to thank all our donors for their generous support Acknowledgements



Majestic Oaks -\$10,000+

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Our 2024/25 Donor Family Continued...





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Seed Starters – Gifts under \$25

We gratefully acknowledge the many generous supporters who gave less than \$25 this year.

Your contributions—no matter the size—nurture the roots of our mission.

Your Support Makes the Difference.

Every day, children and families walk through our doors with unique stories, dreams, and challenges. We meet them with high-quality early learning, family support, mental health services, and inclusive care that changes lives.

This year, your generosity made it possible to:

- Provide nurturing early education for 320 children.
- Deliver thousands of hours of mental health, developmental, and ABA therapy to children and families..

🐆 Capital Campaign: Rooted in Growth. United as One.

We are embarking on an exciting journey to bring both early learning centers together at The Woods, creating a unified campus that will expand classroom space, strengthen collaboration, and add a much-needed mental health clinic.

You can help. Your gift ensures that every child has what they need to thrive, and every family feels supported. Together, we can build a brighter future for our community.

Ways to Give:

- Donate online at epartnersinlearning.org/donate
- Mail your gift to: Partners In Learning, 1775 S. Martin Luther King Jr. Ave., Salisbury, NC 28144
- Call 704-638-9020 for more information

Thank you for being a partner in this journey. With your support, we grow stronger—together.

Partners In Learning Strategic Plan 2025-2028

Mission: Partnering with families and communities to promote the development of all children through early care, education, intervention, and family support services.

Vision: To expand community partnerships where children and families experience comprehensive services within a sustainable environment.

Sustainability Strategic Goal: Maintain sustainability across all facets of Partners In Learning.

Objectives:

Review recruitment strategies, benefits, and salaries (2025)

We will have a planned giving program with at least one documented bequest (2025)

Establish a sustainable endowment fund. (2025)

Build a reserve fund equivalent to three months of operating expenses. (2027)

Excellence Strategic Goal: Achieve the highest level of excellence across all areas of Partners In Learning.

Objectives:

Early Learning - NAEYC Accreditation (2026)

ABA Clinic - Achieve [Specific Accreditation, e.g., BHCOE, CARF] accreditation (2028)

Streamline administrative processes to reduce paperwork and improve staff productivity. (2026)

Reduce staff turnover rates across all departments, creating a stable, supportive work environment that promotes excellence. (2027)

Facilities Strategic Goal: The facilities that meet the needs of Partners In Learning as we strive towards excellence

Objectives:

Formulate a detailed strategic plan to analyze, plan, and execute the move of the Novant site to the Woods, focusing on optimizing space, enhancing patient/child/family experiences, and ensuring long-term sustainability. (12/2026)

Analyze future needs and potential for acquiring adjacent acreage for campus-style expansion. (12/2026)

Secure full funding, finalize architectural designs, and have a contracted builder ready to commence construction for the Woods site additions. (12/2027)

Partnership Strategic Goal: Maintain and expand resources and partnerships within Partners in Learning and the community.

Objectives:

Develop a strategic initiative to identify community partnerships and determine ways to increase community partnership engagement. (12/26)

Host 15 family engagement events with a baseline 90% of participation. (12/2026)

Develop and implement a comprehensive program replication strategy. (2027)

Organization Leadership

Board Members

- Lyn Boulter, Member Emeritus
- Ebony Boyd
- Karen Campbell, Vice Chair
- Allison Doby
- Ashley Garduno
- Celia Jarrett, Board Chair
- Glenwood Oats, Jr., Treasurer
- Mallory Patterson
- Jill Rabon
- Susie Ritchie
- Melonie Thompson, Secretary
- Bill Wagoner

Executive Leadership

- Norma Honeycutt, Executive Director
- Cassie Karriker, Clinical Services Director
- Heather Fidler, Woods Early Learning Director
- Aleshya Spruill, Best Street Early Learning Director
- Salisha Atkins, Human Resources Director
- Katelin Rice, Development Director



